

Suggested Academic Reading List Related to Internet Safety Topics:

- Bloom, B. S. (1984). The 2-sigma problem: The search for methods of group instruction as effective as one-to-one tutoring. *Educational Researcher, 13*, 4–16.
- Burrow-Sanchez, J., Call, M., Zheng, R., & Drew, C. (2011). Are youth at risk for internet predators?: What counselors need to know. *Journal of Counseling and Development, 89*(1), 3-10.
- Bushman, B. J., & Anderson, C. A. (2001). Media violence and the American public: Scientific fact versus media misinformation. *American Psychologist, 56*, 477-489.
- Chi, M. T. H., de Leew, N., Chiu, M., & LaVancher, C. (1994). Eliciting self-explanations improves understanding. *Cognitive Science, 18*, 439–477.
- Davey, B., & McBride, S. (1986). Effects of question generating training on reading comprehension. *Journal of Educational Psychology, 78*, 256–262.
- Dietz-Uhler, B., & Bishop-Clark, C. (2005). Formation of and adherence to a self-disclosure norm in an online chat. *CyberPsychology & Behavior, 8*(2), 114-120.
- Eastin, M. S. (2005). Teen Internet use: Relating social perceptions and cognitive models to behavior. *CyberPsychology & Behavior, 8*(1), 62-75.
- Graesser, A. C., Person, N. K., & Magliano, J. P. (1995). Collaborative dialogue patterns in naturalistic one-on-one tutoring. *Applied Cognitive Psychology, 9*, 495–522.
- Greenfield, P. (2004). Developmental considerations for determining appropriate Internet use guidelines for children and adolescents. *Applied Developmental Psychology, 25*, 751-762.
- Groebel, J. (2001). Media violence in cross-cultural perspective: A global study on children's media behavior and some educational implications. In D. G. Singer and J. L. Singer (Eds.), *Handbook of children and the media* (pp. 255-268). Thousand Oaks: Sage.
- Gross, E. F. (2004). Adolescent Internet use: What we expect, what teens report. *Applied Developmental Psychology, 25*, 633-649.
- Kintsch, W. (1994). Text comprehension, memory, and learning. *American Psychologist, 49*(4), 294-303.
- McKenna, K., & Bargh, J. (2000). Plan 9 from cyberspace: The implications of the Internet for personality and social psychology. *Personality & Social Psychology Review, 4*(1), 57-75.
- Webb, N. M. (1989). Peer interaction and learning in small groups. *International Journal of Education Research, 13*, 21–39.
- Zheng, R., Burrow-Sanchez, J., & Drew, C. (Eds.). (2010). *Adolescent Online Social Communication and Behavior: Relationship Formation on the Internet*. Hershey, PA: Information Science Reference/IGI Global Publishing.
- Zheng, R., Burrow-Sanchez, J., Donnelly, S., Call, M., & Drew, C. (2010). Toward an integrated conceptual framework of research in teen online communication. In R. Zheng, J. Burrow-Sanchez, & C. Drew (Eds.), *Adolescent Online Social Communication and Behavior: Relationship Formation on the Internet* (pp. 1-13). Hershey, PA: Information Science Reference/IGI Global Publishing.