Questions Taken from the University of Utah College of Education Research Studies for NetSafe Trainers to Use in Presentations

This Pre and Post Test can be used in a classroom setting prior to teaching a section on Internet safety:

Please write an essay that explains what you know about internet safety and etiquette. You should include as many details as you can. Please be as specific as possible about problematic behaviors/activities, information about the potential consequences, guidelines or rules for appropriate online actions, and recommendations about how others can stay safe online.

Questions/Prompts for the 7-12 Cyber-bullying Video:

**Shallow Prompts**

1. What methods does Bill use to bully Joe?
2. What does Joe do to stop Bill from cyberbullying him?
3. What happens to Bill once Joe’s parents get involved?

**Deep Prompts**

1. How is cyberbullying different from traditional bullying? How is it similar?
2. What are effective and ineffective methods for dealing with cyberbullies?
3. What could be the long-term consequences of cyberbullying for victims and the bullies themselves?

**Memory Questions**

1. What does Lamer Bill say to Joe in the email he sends him?
2. What does Bill’s text to Joe say he will do?
3. What is the ugly rumor Bill posts online about Joe?
4. Why is Joe popular with a lot of the crowds?
5. What makes Bill’s physical threats to Joe so scary to him?
6. What does Joe do to provide adults with evidence of the cyber bullying?
7. What do Joe’s parents do after Joe gives them evidence of the cyber bullying?
8. For how long is Lamer Bill suspended from school?
9. What could happen the next time Lamer Bill engages in cyber bullying?

10. What should people do if a cyber bully targets them?

Application Questions

1. Julie has been getting cyberbullied by a girl at school named Teresa. Teresa is seriously angry because her ex-boyfriend started dating Julie instead. Julie thinks that she should just transfer schools, so she won’t have to see Teresa anymore. Will this solve her problem? Please explain your answer.

2. Scott comes home and tells his mother that he has been getting harassed by some of the guys in his after-school basketball practice. He has been getting emails and texts asking when he is going to hit puberty, and telling him to try out for the girl’s team. His mom tells him he should just quit the team and come home just after school so that he won’t have to deal with it anymore. What would you tell Scott’s mom about cyberbullying? What recommendations would you have for her about how to help her son?

3. Some popular girls at school have been harassing Joanna. They think she doesn’t dress cool enough, and are angry that she always gets a good score on her tests (they say she is “ruining the curve”). Joanna decides to just ignore the emails and texts she’s getting from the other girls – she figures that even though it’s upsetting, eventually they’ll get tired of it and stop. Is this a good strategy to combat cyberbullying? If yes, explain what makes this a good choice for Joanna. If no, explain what Joanna should do instead.

4. Paul has been sending some text messages to a girl in his class named Tiffany. Tiffany’s family is really poor and she wears some pretty ugly stuff – Paul is sure she dresses from the thrift shop! Every day, he sends her a text “complimenting” her on the dumpster duds she’s wearing. He and his friends crack up when they see her reading the messages! Paul says that he’s just having some fun, and he’s not threatening Tiffany in any way, so he’s definitely not bullying her. Is Paul right? What could be the outcome of this situation for Paul?

5. Simone’s dad says he knows how to deal with bullies because he had to deal with them when he was a kid. His motto is “sticks and stones can break my bones, but words can never hurt me.” He tells Simone to update his motto for the digital age: “sticks and stones can break my bones, but emails and texts can never hurt me.” Do you agree with Simone’s dad? How might bullying be different today than it was when Simone’s dad grew up? Please explain.
Questions/Prompts for the 7-12 Posting Pictures Online Video:

**Shallow Prompts**

1. Once you have sent or shared a picture online or by text, how can you get it back?
2. What is a good rule of thumb for deciding if a picture is appropriate to post or send?
3. What are the illegal activities mentioned in the video?

**Deep Prompts**

1. What makes it difficult for pictures to be deleted once they are sent?
2. Is there ever an appropriate time to share photos online, or should you avoid them altogether?
3. Could you be charged with a crime even if you did not take or send an illicit picture?

**Memory Questions**

1. Where do Maggie and her friend go to try on dresses?
2. Why does Maggie decide to take pictures of herself in the dressing room?
3. Why do Maggie and her friends go to the mall?
4. What is the content of the text message that Maggie wants to send her boyfriend?
5. What is sexting?
6. What are the 3 things the video says are illegal?
7. What is the name of Maggie’s boyfriend?
8. What are the possible consequences if Maggie sends pictures of herself in the dressing room to her boyfriend?
9. What privacy settings should be used when posting pictures on sites like MySpace and Facebook?
10. How might strangers use pictures of Maggie?

**Application Questions**

1. Susie’s boyfriend, Joe, has been asking her to send a lingerie shot to him for the 3-month anniversary of their first date. He says that it wouldn’t be anything worse than what you see in Vogue magazine, so what’s the big deal? He promises that he’ll delete it off his phone once he sees it. Susie is considering it – she trusts Joe, and loves to watch modeling shows on TV where they have to take pictures in some pretty skimpy stuff! Is it OK for Susie to send the picture, just this once?
2. At girlfriend’s party, Stephanie took some pictures of herself and others in some racy clothing. She doesn’t want these to be seen by very many people, but thinks her friends would find them hilarious! Since her Facebook privacy settings are set to “friends only,” she decides that it would be OK to post these without “the world” seeing the photographs. Is she correct? Please explain.

3. After lacrosse practice, Julia secretly took some pictures of one of her teammates, Emma, in the locker room, changing her clothes. When Julia shows them to Emma, Emma thinks they look like a sexy reality show sequence. Emma decides to send them to her boyfriend. Emma’s boyfriend doesn’t want anyone else to see the pictures, so he keeps them on his phone but doesn’t share them with anyone else. Could there be legal consequences for anyone in this scenario? If so, who? Please explain your answer.

4. As a joke, Bob alters pictures from his friend’s Facebook page to make it look like they are robbing a casino, just like in the movie “Ocean’s 11,” and posts the altered pictures back on Facebook. He says there is no way anyone will ever take it seriously; it is obviously a joke. Is he right? What would you tell Bob he should consider when altering a photograph?

5. Bella accidentally hits send after taking a racy picture of herself … the picture goes to a guy at school that she has been texting. Bella races over to his house and demands to see him delete the picture from his phone. Once he does so, she’s relieved. No one will ever know! Is she right? Please explain your answer.

Questions/Prompts for the 7-12 Real Friends Video:

Shallow Prompts

1. Who might the person who requests to be Maggie's Facebook friend be?
2. How can Maggie ensure that strangers can’t see her Facebook profile and pictures?
3. From whom should you accept online friend requests?

Deep Prompts

1. How is choosing friends online similar to and different from the way people choose friends in real life?
2. What are all the possible reasons a stranger may ask to be friends on Facebook?
3. How well should you know someone before you make him or her your online friend?

Memory Questions

1. What does Maggie find out about Jenny from Facebook?
2. What does Maggie find out about her boyfriend Eli while looking at Facebook after school?
3. In the video, what is the name of the person who requests to be Maggie's friend?
4. If Maggie accepts the friend request, what will the new friend be able to see?
5. How could an online friend be dangerous?
6. How does the person who makes a friend request to Maggie say that she knows Maggie?
7. Who should you be friends with online?
8. When does Maggie say she wants a ride from Jenny?
9. How do you know with whom to be friends in real life?
10. When does Maggie get online in the video?

Application Questions

1. Meghan received a friend request from Cindy on her Facebook account. Although Meghan doesn’t specifically remember Cindy, Cindy said she used to go to her high school before she moved to a different town. Meghan sees that Cindy is already friends with other people that she knows. Meghan decides to accept Cindy's friend request. Is this a good idea? Why or why not?

2. Janna’s younger brother Matthew just got his first online networking account. He and his friends are having a contest to see who can get the most online friends, and thereby be the most popular. Janna says he shouldn’t make anyone his friend who isn’t his friend in real life, but Matthew argues that they are only friending other students whose names they recognize from his school. So, they aren’t adding any predators or bad guys. In this case is it okay for Matthew to add people he doesn’t know well? Please explain your answer.

3. Donna’s dad won’t let her have any social networking accounts, because he says that he wants her to have real friends, not fake so-called “internet friends.” He says that she sees her friends everyday and talks to them constantly on her cell phone, so she doesn’t really need a dangerous social networking account. As a family friend, Donna has called you in to mediate their argument. Using evidence from the video, explain the decision/advice you would give them.
4. On Facebook, Jennifer is able to see the profiles of several people who are just as obsessed with the Twilight series as she is. Since her current circle of friends at school aren’t really that into it, she wants to friend a few of these people so they can discuss the books, and maybe see the new movie together. Is there anything she can say to convince the others that she is a safe, well-intentioned, online friend? What should she expect to happen when she makes these requests?

5. After school, Henry checks his Facebook page and discovers that his friend Kellie has suggested that he be a friend with three different people he does not know. He knows Kellie from school, but has never heard of the other three. Can Henry trust Kellie’s judgment and go ahead and accept these friend suggestions? Please explain your answer.

Questions/Prompts for the 7-12 Personal Information Video:

Shallow Prompts

1. What is private personal information?
2. How do Joe and Maggie use their private information online?
3. What are the ways to protect your private information?

Deep Prompts

1. What are common and uncommon forms of personal information that people can find online?
2. What are some good criteria for deciding when and what personal information should and should not be shared online?
3. What kinds of personal information should you share or not share, even with people you trust?

Memory Questions

1. What is the name of Maggie's twin brother?
2. What is Private Personal Information?
3. How can personal information be used in a negative way?
4. What are examples of obvious bad passwords?
5. What does Joe always do to make sure his information is safe when logging onto websites that request personal information?
6. What are the ways to keep your passwords safe and secure?
7. Aside from keeping his passwords secure, what else does Joe do to keep his personal information safe on home and public computers?
8. To what friends is it okay to give personal information, such as address and phone number?
9. What does it mean when a lock browser is displayed on a web browser?
10. How could pictures give away some of your personal information online?

Application Questions

1. Mark has just finished a major repainting of his house. He is so proud of the fact that he did it all by himself. He takes a bunch of pictures of the house from different angles and posts them on his website. How can he be sure that these pictures won’t compromise his private personal information?

2. Jonathan does not have a credit card, but he wants to order a bike online. He asks his friend Carla to order it for him with her credit card, telling her he will give her cash first. Jonathan has a frequent buyer account with Outdoor Sports Inc., so he wants her to use her credit card with his account. Jonathan gives Carla his username and password so she can place the order through his account. Is this OK? How can Carla help Jonathan while protecting the personal information of both of them?

3. Perry loves to shop online, on sites like Ebay, Amazon.com, and Travelosity.com. When he makes purchases he is required to give personal information, including his name, address, phone number, and credit card number. About a year ago, Perry decided to keep his personal information safe by creating a special password for each of these sites. It took him a long time to memorize all the random numbers and letters for each password. Since the passwords are so complicated and difficult-to-guess, is Perry safe? Why or why not?

4. David has a friend from high school named Richard who leaves his Facebook privacy settings for pictures, wall posts, interests, and status set to public, and tells David that he should do the same. Richard says that there is not really any information that people can use to hurt him, such as his social security or credit card number, and that he has always kept this information public, and has never had any problems. Plus, he says it is a good way to meet new friends. Do you agree or disagree with Richard? Please explain.

5. Penny has been shopping for music at her neighborhood CDs-R-US, but has recently learned that she can get much better deals by buying her music online. She does not have a computer at home, but she has used the computers at her public library before. Can she safely use the computers at the public library to shop online, while still protecting her private information? If so, how? If not, what makes this unsafe?